

SANSKAR SCHOOL
GRADE-I
Assignment 14
Date: Monday, 11th May 2020

English:

Recite the poem shared on the group.

Task- Find the rhyming words from the poem and write in the notebook.

For example: Glide - Slide

1. Pop -
2. Fun -
3. Slip -
4. Ring -

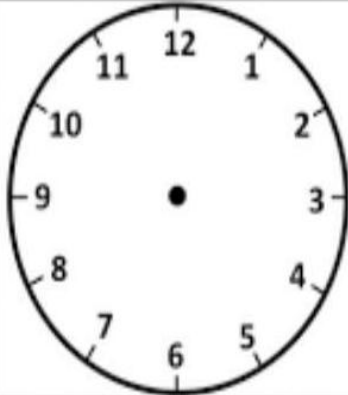


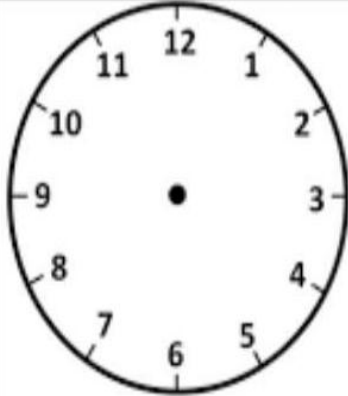
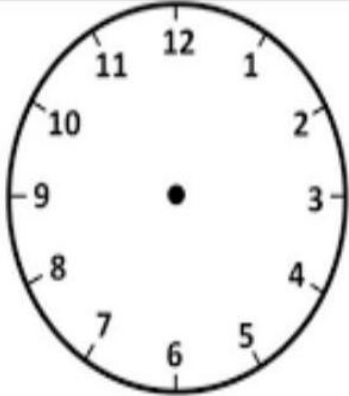

Maths:

Watch the video carefully and do the given sheet.

<https://youtu.be/ElxaxnageTo>

Task : Do the given worksheet

For each time, you need to either draw in the hands or write the time.

		
3 o'clock	___ o'clock	___ o'clock
		
5 o'clock	9 o'clock	___ o'clock

Fill in the missing times:

2 o'clock → 2:00 5 o'clock → ___:___ 9 o'clock → ___:___

Hindi:

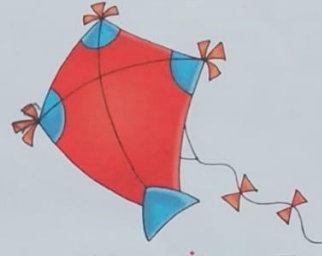
Watch the video carefully and read the given sheet.

<https://youtu.be/IIWqDvMJYeQ>

देखो, पढ़ो और समझो-



झं डं अ
झंडा



पं तं गं
पतंग



कं घं
कंघा

पढ़ो-

झंडा

डंडा

ठंडा

रंग

चंदा

खंभा

कंगन

जंगल

लंगूर

मंगलवार

पढ़ो और सुनाओ-

लंगूर मीठे-मीठे अंगूर खा रहा था। हंस अपने पंख फैलाकर पानी में तैर रहा था। रंग-बिरंगी तितली फूल पर बैठी थी। तभी मंगल भागा-भागा आया। उनकी तसवीर बनाकर तरह-तरह के रंग भरने लगा।



Task : अं की मात्रा के पाँच शब्द और दो वाक्य लिखें।

UOI:

GRADE -1

Theme : Who We ARE

Formative Assessment: 3 (2020-2021)

Conceptual Understanding: Consequences of choices depend upon what we choose.

Task: Ponder on the given situations to :

- 1. Identify the choices as good or bad (by coloring the appropriate smiley)**
- 2. Write the consequences /impacts of the choices. (You may use the given help box)**

CHECKLIST







Decision making 1	Thinking skills 1	Understanding 1	Presentation 1
Learner was able to choose appropriate consequences for the given situations.	Learner was able to demonstrate critical thinking skills.	Learner was able to understand the relation between choice and consequences.	Learner was able to present his understanding appropriately.

Teacher's Feedback:

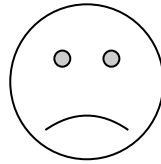
**** Learner will be assessed on the given checklist.**

Task: Ponder on the given situations to :

1. Identify the choices as good or bad (by coloring the appropriate smiley)
2. Write the consequences /impacts of the choices. (You may use the given help box)

Situation	Choice		Consequence
<p>1. Radha likes to eat pizza a lot. She eats it daily.</p> 	<p>Good</p> 	<p>Bad</p> 	<p>She will:</p> <p>1. _____</p> <p>_____</p> <p>_____</p> <p>2. _____</p> <p>_____</p> <p>_____</p>
<p>2. Raman likes to play football and do cycling. He rides his bicycle for 20 minutes every day.</p> 			<p>He will</p> <p>1. _____</p> <p>_____</p> <p>_____</p> <p>2. _____</p> <p>_____</p> <p>_____</p>

3. Rahul likes to keep himself clean. He brushes his teeth twice in a day.



He will

1. _____

2. _____

4. Neha is in holiday mood these days. She keeps watching Television all day.



She will

1. _____

2. _____

5. Anmol loves eating watermelon and mangoes in summer. He eats a bowl of fresh fruits every day.



He will

1. _____

2. _____

6. Riya has a pet dog. She likes to play with it so much that she even forgets to wash hands afterwards.



She will

1. _____

2. _____

Help Box

become obese (Fat)

get many diseases and stomach ache

be active and stress free

have weak eyesight

have strong teeth without cavities

not get ill

“Ways to submit your work”

1. Parents may record the audio/video and send to their grade group if a child prefers to speak.
2. Learners may write their responses on sheet, chart or paper and send us the picture with their name written on it.

Music:

Vocal:

<https://youtu.be/eCAxiFaW72U>

Task - Sing along and also listen to the song carefully, to identify healthy habits mentioned in the song. You can say or write them down.(Share the video or picture of your work)

Checklist -

Good listening skills	Connection with the concept	Creative Presentation	Timely Submission
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MINDFUL ME Activity :

Task-Notice the things that makes you happy. Express through drawing or writing.



NOTICING THE THINGS THAT MAKE YOU HAPPY

One part of your daily routine that makes you happy		Draw something that makes you happy
A list of people whose love/friendship or company makes you happy	One place that makes you happy	
One thing about your home that makes you happy	One occasion or time of the year that makes you happy	List of food items that make you happy
One activity or passion project that makes you happy	One thing about living in your town or city that makes you happy	



Note: All work to be done in notebooks.